

Celebration/Célébration



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future



Educational Project: Elementary

Christmas Park Elementary



2019-2022

Lester B. Pearson School Board

MISSION

At Christmas Park we are dedicated to providing our students with rich teaching and learning opportunities designed to meet their individual needs. This is done by creating opportunities that allow students to collaborate within the school and the community in the context of rich authentic learning. Our teachers develop diverse pedagogical practices that leverage technology and flexible learning resources that enable all students to personalize their learning with choices and a sense of control.

Our goals for all students are that they become empowered citizens who regularly demonstrate their knowledge in different and creative ways. Furthermore, our students will celebrate and share their learning within the global community.

Our mission is to provide students with the perseverance to develop the necessary academic and socio-emotional skills to equip them for their future.

VISION

At Christmas Park we will strive to:

- Create a school climate that facilitates student engagement and allows them to take ownership of their learning.
- Provide deep learning opportunities that highlight: citizenship, character, collaboration, communication, critical thinking, and creativity.
- Foster positive relationships between home and school.
- Promote a healthy, safe, and caring environment for all.

SCHOOL PROFILE

Christmas Park has been in existence since 1963 and is located in a beautiful area within Beaconsfield. Our school is adjacent to Christmas Park, which gives us access to a large playground, baseball and soccer fields, as well as skating rinks in the winter. Although we are located in an affluent community, we service a diverse student population. It differs in terms of socio-economic status, special needs, and family composition.

Students come from various West Island and off island communities. We also welcome many out of province and international students who prefer a bilingual program.

Christmas Park is an inclusive school offering the only bilingual program in the area. We follow our personalized S'Park philosophy which aligns with the LBPSB's deep learning initiative. We believe in a student-centered approach that seeks to meet the needs of each student. Our innovative program uses technology as one of the many tools for learning and creating. In addition, Christmas Park has a strong and thriving music, drama, and arts program. It allows students to express and showcase their talents and strengths through our annual Broadway musicals, Art Gala, Talent Show, and French historical theatrical plays.

Challenges:

Everyone Achieving Full Potential Achievement	Inclusive Ed. Settings Wellness & Student Engagement	Mobilization of Partners & Stakeholders
Early Intervention (greater support for students who are struggling, RTI)	Healthy, Safe, and caring environment	Better support for parental engagement
Adapting to diversity of learners	Research-based pedagogical practices (deep learning, formative assessment, RTI)	

Broad Area of Intervention 1

Everyone achieving their full potential

Orientation: Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Improving Achievement: Reduce the gap in success rates between various groups of students.	1. Improve reading skills in English and French.	PM/GB+ benchmark levels, phonological & phonemic awareness assessments	An increase of 5% in the number of students who will reach the targeted PM/GB+ benchmark of their grade level.
	2. Improve number sense and understanding of mathematical concepts and processes.	Anecdotal Observations, formative and summative assessments.	An increase of 5% in the overall end of year math results on the report card.
	3. Implement resource interventions to maximize student potential.	Amount of resource support.	Providing sufficient resources to meet the needs of our student population. (ex: francisation, McGill School of Communication Sciences & Disorders - Phonological Awareness Program)

Broad Area of Intervention 2

An inclusive environment for development, learning and success

Orientation: Healthy, Safe and Caring environments.

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Wellness	1. To increase school-wide initiatives that promote a healthy and physically active lifestyle.	School-wide activities/events offered to the students.	One school-wide activity/event per term that promotes a healthy and physically active lifestyle.
	2. To foster a sense of community, pride, and compassion towards one another.	<p>"Gotcha" tickets.</p> <p>Decrease in students sent to the office for disciplinary measures.</p>	<p>1000 "Gotcha" tickets awarded to students at the end of the year.</p> <p><i>(visualizing the success using a thermometer of good acts)</i></p>

Broad Area of Intervention 3
**Mobilization of partners and stakeholders and support
of educational success**

Orientation: Parental Engagement and Community Support

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Strengthening Engagement	To increase the number of opportunities for parental engagement.	Number of workshops offered.	Three workshops offered per year to increase parental engagement.