



# EVALUATION AND REPORTING OF STUDENT LEARNING 2023-2024

SUBJECT, COMPETENCIES AND WEIGHTINGS	TYPES OF EVALUATIONS
<b>English Language Arts</b>	<ul style="list-style-type: none"> <li>• Projects</li> <li>• Reports</li> <li>• Presentations</li> <li>• Tests</li> <li>• In class assignments</li> <li>• Home assignments</li> <li>• Learning and evaluation situations</li> </ul>
Uses language to communicate and to learn 33%	
Reads and listens to spoken, written and media texts 33%	
Produces written and media texts 34%	
<p><i>All three competencies will be evaluated and reported on at the end of term three.</i>  <i>Grade six will write a MEQ compulsory exam during term 3 worth 10% of the final mark. Date TBD.</i></p>	

French	TYPES OF EVALUATIONS
Communicates in French 33%	<ul style="list-style-type: none"> <li>• Projects</li> <li>• Reports</li> <li>• Presentations</li> <li>• Tests</li> <li>• Participation</li> <li>• In class assignments</li> <li>• Home assignments</li> <li>• Learning and evaluation situations</li> </ul>
Understands oral and written texts in French 34%	
Produces oral and written texts in French 33%	
<p><i>All three competencies will be evaluated and reported on at the end of term three.</i>  <i>Grade six will write a LBPSB compulsory exam during term 3 worth 10% of the final mark. Date TBD.</i></p>	

Math	Cycle 1	Cycle 2	Cycle 3	TYPES OF EVALUATIONS
Solves a situational problem	20%	30%	30%	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• In class assignments</li> <li>• Home assignments</li> <li>• Learning and evaluation situations</li> <li>• Discussions</li> </ul>
Uses mathematical reasoning	80%	70%	70%	
<p><i>Both competencies will be evaluated and reported on at the end of term three.</i>  <i>Grade five will write a LBPSB compulsory exam during term 3 worth 10% of the final mark. Date TBD.</i>  <i>Grade six will write a MEQ compulsory exam during term 3 worth 10% of the final mark. Date TBD.</i></p>				

Ethics and Religious Culture	TYPES OF EVALUATIONS
Reflects on ethical questions/dialogue 50%	<ul style="list-style-type: none"> <li>• Participation</li> <li>• Tests</li> <li>• Projects</li> <li>• Oral presentations</li> </ul>
Demonstrates understanding of religion/dialogue 50%	
<p><i>Only an overall subject mark will appear on each report card.</i></p>	

<b>Physical Education and Health</b>	<b>TYPES OF EVALUATIONS</b>
Ability to perform movements skills in different physical activity settings 30%	<ul style="list-style-type: none"> <li>● Participation</li> <li>● Performances</li> <li>● Movements</li> <li>● Tests</li> </ul>
To interact with others in different physical activity settings 40%	
To adopt a healthy, active lifestyle 30%	
<i>Knowledge of different physical activities and strategies evaluated throughout the year. Only an overall subject mark will appear on each report card.</i>	

<b>Music</b>	<b>TYPES OF EVALUATIONS</b>
To invent and interpret musical pieces 70%	<ul style="list-style-type: none"> <li>● Participation</li> <li>● Performances</li> <li>● Presentations</li> <li>● Tests</li> <li>● In class assignments</li> <li>● Home assignments</li> </ul>
To appreciate musical works 30%	
<i>Only an overall subject mark will appear on each report card.</i>	

<b>Drama</b>	<b>TYPES OF EVALUATIONS</b>
To invent and interpret dramatic pieces 70%	<ul style="list-style-type: none"> <li>● Participation</li> <li>● Performances</li> <li>● Presentations</li> <li>● Tests</li> <li>● In class assignments</li> <li>● Home assignments</li> </ul>
To appreciate dramatic works 30%	
<i>Only an overall subject mark will appear on each report card.</i>	

<b>Visual Arts</b>	<b>TYPES OF EVALUATIONS</b>
To produce individual and media works 70%	<ul style="list-style-type: none"> <li>● Participation</li> <li>● Projects</li> <li>● Presentations</li> </ul>
To appreciate works of art 30%	
<i>Only an overall subject mark will appear on each report card.</i>	

<b>Geography, History and Citizenship</b>	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>TYPES OF EVALUATIONS</b>
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	<ul style="list-style-type: none"> <li>● Projects</li> <li>● Tests</li> <li>● Quizzes</li> <li>● In class assignments</li> <li>● Home assignments</li> <li>● Presentations</li> </ul>
<i>The students' knowledge about each society will also be evaluated throughout the year. Only an overall subject mark will appear on each report card. No mark in Cycle 1.</i>				

<b>Science and Technology</b>	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>TYPES OF EVALUATIONS</b>
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	<ul style="list-style-type: none"> <li>• Projects</li> <li>• Tests</li> <li>• Quizzes</li> <li>• In class assignments</li> <li>• Home assignments</li> <li>• Presentations</li> <li>• Experimental activities</li> </ul>
<p><i>Knowledge of the material world, earth, space, and living things are evaluated throughout the year. Only an overall subject mark will appear on each report card. No mark in cycle 1.</i></p>				

### **Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented, as well as resource support measures.

<b>OFFICIAL COMMUNICATIONS</b>	
Interim Report	October 13th - progress report
Term 1 Report Card	November 20th - counts for 20% of the final mark of the year
Term 2 Report Card	March 14th - counts for 20% of the final mark of the year
Term 3 Report Card	June 26th - counts for 60% of the final mark of the year
Parent Teacher Interviews	November 24th, 29th, and March 14th

<b>REPORT CARD: HOW RESULTS ARE DETERMINED</b>			
<b>Term 1 20% of final grade</b>	<b>Term 2 20% of final grade</b>	<b>Term 3 60% of final grade</b>	<b>Final Grade</b>
For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.).		For Term 3, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.	It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEQ exam* results (if applicable).
In the case of English Language Arts, Mathematics, and French as a Second Language, a subject mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (see subject table on first page).			*MEQ exam counts for 10% of the final grade in grade 6 English Language Arts and Mathematics.

<b>OTHER REPORT CARD INFORMATION:</b>
<p>Comments on Learning</p> <ul style="list-style-type: none"> <li>• The report card will include a section for general teacher comments for each subject area.</li> </ul> <p>Academic Concern</p> <ul style="list-style-type: none"> <li>• Should a student's academic standing be of concern, the teacher will contact the parents.</li> </ul> <p>General Competencies</p> <ul style="list-style-type: none"> <li>• The report card will also include comments on the following general competencies at the end of the third term.</li> <li>• Organizes his/work and communicates effectively.</li> </ul>