



CODE OF CONDUCT 2025-2026

SCHOOL DISCIPLINE POLICY

The basic rule of thumb is the Golden Rule - Do unto others as you would have done unto you. This policy has been adopted to provide a safe and sound educational experience for the students at Christmas Park.

GOALS OF CODE OF CONDUCT:

- To establish and maintain a positive and respectful school climate in which learning can take place.
- To help students develop a sense of self-discipline, responsibility, and community involvement.
- To respect the rights of students and staff to work and learn in a safe and respectful environment.
- To ensure that all students receive a sound educational experience without any impediment.

The code of conduct applies to all school activities, inside and outside the classroom, during lunch and daycare, extracurricular activities, during transport and on school field trips.

EXPECTED SCHOOL BEHAVIOUR

Respect:

- I respect the school rules and regulations.
- I resolve conflicts in a peaceful way and play safely.
- I show respect for my materials as well as other people's belongings in the school.
- I use positive, encouraging and respectful language towards my peers and adults in the building.

Responsibilities:

- If I witness an incident of bullying, I will report it to an adult at school and to my parents.
- If I see something is damaged in the school, I will report it to an adult at school.

Important:

- Bullying, including cyber-bullying, use of racial slurs, violence or any physical aggression or verbal aggression will not be tolerated.

Conflict: any situation in which two or more individuals or groups perceive that they possess a difference of opinion.

Bullying: refers to a repeated direct or indirect behaviour, comment, act or gesture whether deliberate or not, including in cyberspace, which occurs in a context where there is a power imbalance between the persons concerned and which causes distress, and injuries, hurts, oppresses, intimidates or ostracizes.

Violence: refers to any intentional demonstration of verbal, written, physical, psychological or sexual force which causes distress and injuries, hurts, or oppresses a person by attacking their psychological or physical integrity or well-being, or their rights or property.

Acts of violence, racial slurs*, or bullying will be dealt with in accordance with our Anti-Bullying and Anti-Violence Plan. Parents are encouraged to review this plan on our school website: www.christmaspark.lbpsb.qc.ca.

**Racial slurs refer to an insulting, offensive or degrading remark, often based on an identity group such as race, ethnicity, religion, gender/gender identity.*

"The Lester B. Pearson School Board believes that everyone in its community is entitled to a safe, healthy, secure, respectful and caring environment. The School Board believes that education should prepare our students for a responsible life in a free society, in a spirit of understanding, peace, tolerance, and equality of sexes based on the principles of respect, diversity and inclusion."

LBPSB Policy on Safe and Caring Schools

SCHOOL RULES:

- Arrive at school on time for class.
- Maintain regular attendance.
- Walk quietly and use an indoor voice.
- Respect the school building and the objects in the school.
- I conduct myself appropriately in the school.
- I clean up after myself.
- I do not isolate, gossip, or spread rumours about others.
- I follow my classroom rules.
- I will do my work to the best of my ability.

Technology and Internet Use:

- I will not use a cellphone while at school. The use of a cellphone at school is prohibited (Decree 1498-2023).
- I will not use any devices during recess and/or lunch.
- I will use technology for educational purposes only.
- The only people I share my password with are my parents/guardian. I will not share my password with anyone else.
- I will not reveal any personal information online, including my last name, age, address or phone number.
- When communicating online I will be respectful.
- I need permission to take videos and photos.
- I will not contact strangers online unless I have permission from my parents and my teachers.
- Whatever I post online will remain there forever.
- I will report abuses: if I witness online bullying, inappropriate, it is my responsibility to report it to an adult and to my parents.

**An infraction of technology or internet rules may result in the student having the device/cell phone confiscated and technology privileges suspended.*

Recess and Lunch:

- I do not share food with my peers.
- I show respect to other students and adults.
- I play safely, fairly and keep my hands and feet to myself.

- I ask an adult permission to go past playground boundaries to retrieve objects.
- I will not bring peanuts or nuts to school, or products that may contain them.
- I do my part to recycle and compost.

Transportation:

- I respect the bus safety rules*.
- I am respectful with the driver and follow the driver's instructions.
- I remain seated, facing forward at all times.
- I keep my arms and head as well as objects inside the bus and away from the windows.
- I will not eat, drink or litter on the bus.
- I will not swear or spit on the bus.
- I will not yell, make loud noises or startle the bus driver.
- I will only bring my school bag and lunch box on the bus.
- I will keep the center bus aisle free of objects, arms and legs at all times.
- I get off my bicycle, scooter or skateboard as soon as I arrive on school grounds. I respect bicycle safety rules. A helmet is mandatory when using bicycles, scooters, rollerblades and skateboards.

**Bus privileges may be suspended after numerous reports and/or according to the severity of the incidents.*

Dress Code:

- I am dressed appropriately to play outside, especially in winter, and have suitable active wear and shoes for physical education class.
- Hats, caps, and hoods are not worn inside.
- Indoor shoes must be worn.
- I come to school dressed appropriately* for school. Midriff is covered, shoulder straps are thick (about 2 inches) and shorts and skirts should not be shorter than 10 cm above the knee.

**Christmas Park staff and administration reserve the right to lend a child a t-shirt to wear over clothing deemed inappropriate or offensive.*

EXPECTATIONS AND CONSEQUENCES

I am expected to abide by the school's Code of Conduct. I will be held accountable for my actions and will assume the consequences of my behaviour.

The administration will impose consequences that will reflect the severity and/or the repetitive nature of the behaviour. It is noted that our long term goal is to educate our students to become emotionally healthy, respectful children able to make appropriate choices. The safety and well-being of all students are our primary goals.

CONSEQUENCES MAY INCLUDE BUT ARE NOT LIMITED TO THE FOLLOWING:

- Discussion
- Opportunity for restoration
- Reflection
- Detention
- Parents contacted
- Meeting with the principal
- Meeting with parents

- Loss of privileges (may include extra-curricular activities, school events, field trips, grad events, and/or bus privileges)
- Temporary increased supervision of student
- In-school suspension
- Home suspension
- Home suspension with a required principal/parent meeting before the student is able to return
- Plan for the reintegration of the student